Conference Announcement and Call for Proposals

IUPUI is pleased to announce the 2019 National Learning Communities Conference (NLCC) will be held in Indianapolis, IN, November 14-16, 2019. The 2019 conference theme is Innovating for Equity, with keynote speaker Dr. Tia McNair, Vice President of Diversity, Equity, and Student Success for the Association of American Colleges & Universities (AAC&U).

Registration will open Thursday, November 14 at 2:00pm, with the pre-conference beginning at 4:30pm. The full conference will begin with breakfast at 7:00am on Friday, November 15, and will conclude on Saturday, November 16 at 4:00pm.

Conference details can be found on the 2019 NLCC website at http://nlcc.iupui.edu.

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>JAN 7</td>
<td>Call for proposals begins</td>
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<td>Submit your proposal at <a href="https://nlcc.iupui.edu">https://nlcc.iupui.edu</a></td>
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<tr>
<td>APR 30</td>
<td>Proposal submissions due</td>
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<td>MAY 31</td>
<td>Proposals selected and presenters notified</td>
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<td>JUN 3</td>
<td>Conference registration opens</td>
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<td></td>
<td>Early bird rate available until Oct 14</td>
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<tr>
<td>OCT 14</td>
<td>Hotel conference rate ends</td>
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<td></td>
<td>Early bird conference rate ends</td>
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<td>NOV 14–16</td>
<td>NLCC 2019</td>
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About the Conference

NLCC welcomes all who are involved in learning communities, first-year experience, high-impact practices, and related work. Educators, learning community practitioners, administrators, and researchers are all welcome and will find value in the conference’s community of learners. The conference will include a variety of session types that are interactive, allows for the discussion and sharing of ideas, and are informative on learning.
Call for Proposals

The 2019 NLCC planning committee welcomes proposals from educators, researchers, administrators, and practitioners engaged in creating, implementing, assessing, and sustaining high quality learning communities. For the purposes of this conference, we use the definition of learning communities developed by the Learning Communities Association –

Learning communities represent an educational approach that involves the integration of engaged curricular and co-curricular learning and emphasizes relationship and community building among faculty or staff and a cohort of students in a rich learning environment. This educational approach may come in different forms, but typically involves/incorporates/includes at least one of the following:

- A curricular structure characterized by a cohort of students participating in an intentionally designed integrative study of an issue or theme through connected courses, experiences, and resources.
- A community of learners participating in a residential learning community that intentionally integrates learning through curricular and co-curricular education in a residential experience.

Tracks/Topics

Innovating for Equity – learning community practices, program initiatives, and exemplars that support diversity, equity, and inclusion, and remove barriers and support access to learning communities for all students

Student Success and Best Practices – learning community practices that support student success, such as integrative learning, experiential learning, service, co-curricular integration, etc.; and learning community exemplars that utilize best practices and/or support student success.

Administration – administrative aspects of a learning communities program, including strategic planning, program management and structure, faculty recruitment and professional development, scheduling, marketing, advocacy, assessment, and communications, etc.

Research – studies related to the impact of learning communities on students, faculty, and institutions; program-level assessment and research; the Scholarship of Teaching and Learning (SoTL) within the context of learning communities

Living Learning Communities – all aspects of living learning community practices, program initiatives, and exemplars that integrate living and academic courses to support student success.
**Session Types**

Proposals for all tracks are encouraged for the following session types:

**60-Minute Interactive Session** – present work in the learning communities field in a session that includes one or more active-learning opportunities to encourage application to practice, and Q&A time with the session facilitators.

**60-Minute Round-Table Discussion** – facilitate a discussion on a learning communities topic of interest; be prepared with 10-15 minutes of content to set the context for the discussion, then facilitate the conversation so participants leave with new ideas to apply at their institution.

**15-Minute Quick-Talk** – Deliver a TedTalk-style presentation to share an example of work in the learning communities field, lessons learned, and/or assessment results from the project, program, or intervention.

**Proposal Review**

All proposals submitted for the 2019 conference will be reviewed based on the following:

- Proposal narrative demonstrates that the program/intervention meets the definition of learning communities as defined by the Learning Communities Association.
- Proposal is grounded in learning communities, research/assessment/SoTL, and/or high-impact practices literature.
- Proposal narrative identifies the significance of the project/program to the learning communities field and how the ideas are transferable to other institutional contexts.
- Proposal narrative identifies 1–3 specific outcomes for the proposed session.
- For 60-minute interactive sessions, proposal narrative clearly articulates the ways in which the participants will be engaged through interaction and/or an activity.


Please help us spread the word by sharing this call for proposals with others. We look forward to seeing your proposal and seeing you in Indianapolis in November!